



Stop the Wall A Resource for Student Activists

Appendices

CHECK LISTS

Below are check lists to help ensure that your group has covered all its bases before getting started on an event. Every campus is different. Add ideas to these lists according to your group and campus's needs.

Speakers

- Did you ask your speaker what type of equipment will be needed?
- Did you complete the proper paperwork to reserve the space with the necessary equipment?
- Did you flyer your campus and town/city?
- Did you ask other relevant groups to co sponsor?
- Did you ask departments to co sponsor?
- Do you have water available for your speaker?
- Did you plan a creative activity for after the speaker?
- Do you have petitions available?
- Do you have a sign in sheet available so interested folks can get more information?
- Do you have flyers/leaflets/articles/photos available to give the attendees of the event?
- Do you have campaign and meeting information available for the attendees of the event?
- Did you contact the media?
- Did you pass the hat to raise funds for further projects?
- Did you make sure that members of your group personally welcomed and talked with new people at the event?
- Did you document, file and receive contact information for the speaker for future reference?
- Did you document and complete an evaluation of the event for future reference?

Teach-In's

- Did you complete the proper paperwork to reserve the space with the necessary equipment?
- Did you flyer your campus and town/city?
- Did you ask other relevant groups to co sponsor?
- Did you ask departments to co sponsor?
- Do you have flyers/leaflets/articles/photos available to give the attendees of the event?
- Do you have petitions available?
- Do you have a sign in sheet available so interested folks can get more information?
- Do you have campaign and meeting information available for the attendees of the event?

Does the presenter have talking points on hand?
Did you leave ample time for questions?
Did you pass the hat to raise funds for further projects?
Did you make sure that members of your group personally welcomed and talked with new people at the event?
Did you document and complete an evaluation of the teach-in for future reference?

Films

Did you complete the proper paperwork to reserve the space?
Did you watch the film before public viewing?
Did you research copyright laws before screening the film?
Did you plan a discussion for after the film?
Did you flyer your campus and town/city?
Did you ask other relevant groups to co sponsor?
Did you ask departments to co sponsor?
Do you have flyers/leaflets/articles/photos available to give the attendees of the film?
Do you have petitions available?
Do you have a sign in sheet available so interested folks can get more information?
Do you have campaign and meeting information available for the attendees of the film?
Did you pass the hat to raise funds for further projects?
Did you make sure that members of your group personally welcomed and talked with new people at the event?
Did you document and complete an evaluation of the film and discussion for future reference?

Tabling

Did you complete the proper paperwork to reserve the space?
Do you have your group's banner visible?
Do you have talking points on hand?
Do you have a collection jar at your table?
Do you have petitions? Extra?
Do you have a sign in sheet available so interested folks can get more information?
Do you have flyers/leaflets/articles/photos available to give to interested members of the community and students?
Do you have relevant books available for interested people to look through?
Do you have campaign, meeting and future events information available?
Are you prepared with a response if approached by someone hostile?

Vigils

Did you complete the proper paperwork to reserve the space?
Did you reserve an alternate location in the case of rain?
Did you flyer your campus and town/city?
Did you ask other relevant groups to co sponsor?
Did you ask departments to co sponsor?
Did you check with your institution's rules and regulation regarding the use of candles?
Do you have programs (and candles and tin foil where appropriate) available for attendees?
Do you have flyers/leaflets/articles available to give the attendees of the vigil?
Do you have campaign and meeting information available for the attendees of the vigil?

Did you make sure that members of your group personally welcomed and talked with new people at the event?

Did you contact the media?

Did you designate members of the group to talk to the media?

Did you designate members of the group to pass out information to passers-by's?

Did you document, file and complete an evaluation about the vigil for future reference?

Guerilla Theater

Did you ask other relevant groups to participate?

Did you practice beforehand?

Did you designate members of the group to pass out literature to passers- by?

Do you have ample flyers/articles/campaign info/event description to give to passers- by?

Did you document and file information about the event for future reference?

Did you contact the media?

Civil Disobedience

Did you ask relevant groups to participate?

Have participants been trained in non-violent civil disobedience?

Did you contact a lawyer?

Did you decide collectively what you will say to the police in the case of arrest?

Did everyone participating decide what different scenarios will be played out?

Did you all decide beforehand what your collective response will be in different situations (i.e. arrest or hostility)?

Are non participating members of your group designated to advocate for a members of the action?

Did you consider the various amounts of risks the action poses to participants (i.e. non-citizens)?

Did you designate members of the group to pass out literature to passers-by during the action?

Do you have ample flyers/articles/campaign info/event description to give to passers- by?

Has someone been designated to video tape the action and send it to local media?

Did you contact the media (press release, press conference)?

Bibliography of books about Palestine, the Occupation and the Conflict

Compiled by Kymberlie Quong Charles for the American Friends Service Committee

Aruri, Naseer, ed. *Palestinian Refugees and the Right of Return*, Pluto Press, 2001. A collection of essays discussing Palestinian refugees' right to return and compensation, estimates of Palestinian losses from 1948, the legal framework for Palestinian refugees' claims and Israelis view of compensation and the Right of Return.

Ashrawi, Hanan, *This Side of Peace: A Personal Account*, Simon & Schuster, 1995. "Ashrawi, the founder of the Palestinian Independent Commission for Citizens' Rights, tells of her struggles as a Christian Arab woman in a Muslim, male-dominated world, torn between motherhood and her cause, and as a pivotal peacemaker in the most monumental negotiations of our time." –from Books.com

Boyle, Francis Anthony, *Palestine, Palestinians and International Law*, Clarity Press, 2003. Boyle, one of the legal advisors for the PLO, has compiled a comprehensive survey of the legal principals that define Palestinians' rights, beginning with the end of WWI. Boyle also critiques Bush's war on terrorism and its impact on the world.

Carey, Roane, ed. *The New Intifada; Resisting Israel's Apartheid*, Verso, 2001. A collection of essays by writers and analysts, many of them directly involved in the Palestinian-Israeli conflict, discussing the origins of the second uprising, its consequences on the Palestinian people and its impact on the peace process. Contributors include Edward W. Said, Robert Fisk and many more.

Chacour, Elias, *We Belong to the Land*, Harper Collins, 1990. "Elias Chacour, narrates the gripping story of his life spent working to achieve peace and reconciliation among Israeli Jews, Christians, and Muslims. From the destruction of his boyhood village and his work as a priest in Galilee to his efforts to build schools, libraries, and summer camps for children of all religions, this peacemaker's moving story brings hope to one of the most complex struggles of our time." –from the Publisher.

Chomsky, Noam, *Fateful Triangle: The United States, Israel and the Palestinians* 2nd ed., South End Press, 1999. Discusses the U.S. role and interests in the Israeli-Palestinian conflict and the peace process. Disputes the myth that the U.S. is an honest broker, showing how the U.S. has acted in its own interest throughout the conflict.

Christisan, Kathleen, *Perceptions of Palestine : Their Influence on U.S. Middle East Policy*, University of California Press, 1999. Discusses the United States ' biased view of the Palestinian-Israeli conflict and how that shapes the peace process.

Finkelstein, Norman G, *Image and Reality of the Israel-Palestine Conflict*, 2nd ed., Verso Books, 2001. Finkelstein explores the theoretical background of Zionism and the conflict, challenging Israeli myths about the roots and the continuation of the conflict.

Gerner, Deborah J, *One Land , Two Peoples: The Conflict Over Palestine* 2 nd ed, Dilemmas in World Politics Series (Westview Press, 1994). Gerner's book is an easy to read introduction to the Palestinian-Israeli conflict, discussing the roots and history of the conflict up to the Oslo Accords. She also discusses human rights abuses under Israeli occupation.

Hass, Amira, *Drink the Sea at Gaza : Days and Nights in a Land Under Siege*, Owl Books, 2000. Amira Hass, an Israeli journalist, decides to live in the Gaza Strip, offering Israelis a look into Palestinian life there. Through her experiences and observations, the book tries to show the reader life under occupation. She also critiques the Israeli occupation and the Palestinian Authority.

Karmi, Ghada and Eugene Cotran, eds. *The Palestinian Exodus, 1948-1998*, Ithaca Press, 1999. This book deals with the Palestinian exodus from 1948, 1967 and up to the present, and the creation of the refugee problem. It discusses the link between the creation of the state of Israel and the refugee problem, exploring Palestinian refugees' right to compensation and to return.

Masalha, Nur, *Expulsion of the Palestinians: The concept of 'Transfer' in Zionist Political Thought, 1948-1982*, Institute for Palestine Studies, 1992. Almost entirely based on declassified Israeli archival materials, Dr. Masalha's sober and carefully researched account shows conclusively that 'transfer' - a euphemism for expulsion - was from the start an integral part of Zionism....(an) impressive and timely book....quietly devastating research. -- Rt. Hon. Lord Gilmore, The Guardian

Pappe, Ilan, *The Israel/Palestine Question*, Routledge, 1999. The Israel/Palestine Question assimilates diverse interpretations of the origins of the Middle East conflict with emphasis on the fight for Palestine and its religious and political roots. Drawing largely on scholarly debates in Israel during the last two decades, which have become known as 'historical revisionism', the collection presents the most recent development in the historiography of the Arab-Israeli conflict and a critical reassessment of Israel 's past.—from the Publisher

Segev, Tom, ed. *The Other Israel : Voices of Refusal and Dissent*, New Press, 2002. A collection of essays from a wide range of Israeli society, opposing the occupation and Sharon's policies. Includes government officials, intellectuals, reservists, journalists, etc.

Tessler, Mark, *A History of the Israeli-Palestinian Conflict*, Indiana University Press, 1994. This book is a comprehensive history of the Israeli-Palestinian conflict and how this history affects the peace process. He also assesses the conflict through a Israeli and Palestinian perspective.

Event Evaluation

Event Title:

Date:

Contact Information for Event:

What was good about the event?

What could have been improved?

How many people were in attendance?

Were the attendees our intended audience? (i.e. group members, informed students, general student body, community members, antagonizers etc.)

How were new members included in this event (organizing or participating)?

How did we function as a group? Was the work evenly distributed?

Was enough time given to fundraising?

How was the publicity for this event?

Would we want to hold an event/speaker like this again?

Speakers Bureaus

Below is a short list of what is out there and available regarding speakers bureaus. These organizations provide well respected speakers on topics such as policy, activism, and international politics.

American Friends Service Committee (AFSC)

The AFSC is a Quaker peace organization, their Israel-Palestine program focuses on challenging the U.S. support for Israeli occupation of Gaza, the West Bank, including East Jerusalem, and promoting self-determination and equal rights for all. The AFSC Speakers Bureau is large and diverse. It includes contact information for potential speakers, topics and requested costs.

<http://www.afsc.org/middleeast/peace/speak.htm>

Foreign Policy in Focus (FPIF)

Foreign Policy in Focus seeks to make the U.S. a more responsible global leader and global partner. It is a "think tank without walls" that functions as an international network of more than 650 policy analysts and advocates. Unlike traditional think tanks, FPIF is committed to advancing a citizen-based foreign policy agenda—one that is fundamentally rooted in citizen initiatives and movements. Their Speakers Bureau contains contact information and required costs for numerous scholars and activists. **<http://www.foreignpolicy-infocus.org/iraq/03speakers.html>**

Global Exchange

Global Exchange's speakers explore crucial global issues, educating—and activating—students and community groups across the United States. Speakers are primarily grassroots and community leaders who not only offer analysis, but also provide real solutions and opportunities to build powerful citizen coalitions. Global Exchange organizes extended biannual tours for visiting speakers, and permanent speakers are available year round for short tours or single events. The Bureau provides a long list of potential speakers, contact information and current tours. **<http://www.globalexchange.org/getInvolved/speakers/index.html>**

Film List

Compiled by Kymberlie Quong Charles for the American Friends Service Committee

Jerusalem: An Occupation Set in Stone?

“This award-winning video examines the issues of housing and residency rights in Jerusalem and how they affect the Palestinian population in the city. Since it annexed East Jerusalem in 1967, the Israeli government has pursued a deliberate policy to limit the Palestinian population in the city, while at the same time seeking to increase the Jewish population. This video explores the Israeli policies of land confiscation, construction of Jewish settlements, denial of building permits, and the separation of Palestinian families.” Produced by the Palestinian Housing Rights Movement, Documentary, Marty Rosenbluth-director, 1995, 55 minutes, English and Arabic with English subtitles. Available at Arab Film Distribution www.arabfilm.com

Jerusalem, 1948: Yoom Ilak, Yoom Aleik

“*Jerusalem 1948: Yoom Ilak, Yoom Aleik* covers the events in Jerusalem and the major villages to the south and west in the period between the 1947 UN Partition Resolution and the first truce between the Arab and Israel armed forces in June 1948. The film challenges the major myths surrounding the war of 1948 that resulted in Israeli statehood and Palestinian exile.”

Documentary, Leon Willems and Tinus Kramer-Directors, 1998, 45 minutes, Produced by BADIL Resource Center and Leone Film & Video, English and Arabic with English subtitles. Available at Arab Film Distribution www.arabfilm.org

Jerusalem: Within these Walls

“Jerusalem's Old City is a tiny enclave where some of history's greatest dramas have been enacted. Busy and colorful, it is the fountainhead of three major religions, the site of many of the world's most venerated shrines, and home to 26,000 people of profoundly different cultures who live side by side in a fragile peace. *Jerusalem: Within these Walls* offers a kaleidoscopic view of the city and its people as they are today—the remarkable outcome of 3,000 years of history, hope, and faith.” National Geographic, 54 minutes, 1987

<http://main.wgbh.org/wgbh/shop/products/wg2234.html>

Frontiers of Dreams and Fears

“Offering a rare glimpse into one side of the Middle East conflict, *Frontiers of Dreams and Fears* explores the lives of a group of Palestinian children growing up in refugee camps. The film focuses on two teenage girls, Mona and Manar. Although living in refugee camps miles apart, the girls manage to communicate and become friends with each other despite the overwhelming barriers separating them. The film reveals their lives and dreams and their growing relationship,

at first through email, then culminating in their dramatic meeting at the fence that separates them at the Lebanese/Israeli border.”

Mai Masri/Jean Chamoun, Documentary, Palestine, 2001, 56 minutes, Arabic with English subtitles. Available at Arab Film Distribution www.arabfilm.com

Tragedy in the Holy Land – The Second Uprising

“Using rarely seen archival footage and interviews with various experts and scholars, "Tragedy In the Holy Land" offers vital information about the roots of the current conflict and the ongoing struggle for survival and dignity. *Tragedy in the Holy Land: The Second Uprising* fills a void in conventional accounts of the Israeli/Palestinian struggle. It gives the viewer access to the voices and background of one of the most misunderstood and misinterpreted conflicts of the last century.” Documentary, Denis Mueller-Director, 2002, 121 minutes, English. Available at Arab Film Distribution www.arabfilm.com

Palestine is Still the Issue

“In a series of extraordinary interviews with both Palestinians and Israelis, John Pilger weaves together the issue of Palestine . He speaks to the families of suicide bombers and their victims; he sees the humiliation of Palestinians imposed on them at myriad checkpoints and with a permit system not dissimilar to apartheid South Africa 's infamous pass laws. He goes into the refugee camps and meets children who, he says, ‘no longer dream like other children, or if they do, it is about death.” Documentary, Anthony Stark-Director, Christopher Martin, Producer, Written and Presented by John Pilger, 2002, 53 minutes. Available at Bullfrog Films <http://www.bullfrogfilms.com/index.html>

The People and the Land

“Challenging U.S. foreign policy and the conventions of the documentary form itself, *People and the Land* examines the concrete realities of Israel 's conduct in the West Bank and Gaza, the level of U.S. support for that conduct through foreign aid, and the human cost of that aid in Palestine and the U.S. ” Documentary, Tom Hayes-Director, 1997, 57 minutes, English, Arabic and Hebrew with English subtitles. Available at Arab Film Distribution www.arabfilm.org

500 Dunum on the Moon

“ *500 Dunum on the Moon* is a documentary about Ayn Hawd, a Palestinian village captured and depopulated by Israeli forces in the 1948 war and subsequently transformed into a Jewish artist's colony and renamed Ein Hod. It tells the story of the villages' original inhabitants who, after expulsion, settled in the outlying hills. A critically look at the art of dispossession and the

creativity of the dispossessed.” Rachel Leah Jones, USA/France, 2002, 48 min. Arabic/Hebrew with English subtitles

Judgement Day

“This video, by comparing the current Israeli/Palestinian conflict with the previous struggle for liberation and democracy in South Africa, makes a universal statement about war and the effects of war on young people on both sides of the conflicts. The video first focuses on the experiences of two young South Africans who discuss how they were brutalized in the South African conflict and who explain their current search for healing. After tracing the 1967 occupation by Israel of the Palestinian territories and examining the viewpoint of the Israeli settler communities, *Judgement Day* examines the consequences and perspectives of concerned Israeli citizens and Palestinians affected by the current situation of ‘closure’ and ‘collective punishment.’ *Judgement Day* interweaves these two stories, providing reference points in South Africa’s history of apartheid that resonate with the Israeli/Palestinian conflict today.” Documentary, Kevin Harris-Director, 59 min., English

The Children of Ibdaa: to Create Something out of Nothing

" *The Children of Ibdaa: To Create Something Out of Nothing* is a 30-minute documentary about a Palestinian children's dance troupe from Dheisheh refugee camp in the West Bank . The children use their performance to express the history, struggle, and aspirations of the Palestinian people, specifically the right to return to their homeland. Through interviews and documentation of the children, ages 12 to 14, the video offers insight into their families' displacement from their villages in historical Palestine, the physically and emotionally stressful aspects of life in a refugee camp, and the unique experience of participating in the politically motivated dance troupe. The story culminates in a visit by the children for the first time to demolished villages from which their grandparents were expelled in 1948.” Documentary, S. Smith Patrick, 2002, 30 min., Arabic with English subtitles. Available from the Middle East Children's Alliance
<http://www.mecaforpeace.org/ibdaamovie.html>

Gaza Strip

“*Gaza Strip* follows a range of people and events following the election of Israeli Prime Minister Ariel Sharon, including the first major armed incursion into "Area A" by IDF forces during this intifada. The film is filmed almost entirely in a verite style, presented without narration and with little explanation, focusing on ordinary Palestinians rather than politicians and pundits. More observation than political argument, *Gaza Strip* offers a rare look inside the stark realities of Palestinian life and death under Israeli military occupation.” Documentary, James Longley-

Director, 2002, 74 minutes, Arabic with English subtitles. Available at Arab Film Distribution www.arabfilm.org

Jenin Jenin

“The film, directed and co-produced by Palestinian actor and director Mohammed Bakri, includes testimony from Jenin residents after the Israeli army's Defensive Wall operation, during which the city and camp were the scenes of fierce fighting. The operation ended with Jenin flattened and scores of Palestinians dead. Palestinians as well as numerous human rights groups accused Israel of committing war crimes in the April 2002 attack on the refugee camp. "Jenin Jenin" shows the extent to which the prolonged oppression and terror has affected the state of mind of the Palestinian inhabitants of Jenin.” Documentary, Mohamed Bakri-Director, 2002, 54 minutes, Iyad Samudi and Mohamed Bakri-Producers, Arabic with English subtitles. Available at Arab Film Distribution www.arabfilm.org

For More Films:

www.womenmakemovies.com
www.arabfilm.org

Also, check out Human Right’s Watch’s Annual Film Festival. This is a great resource to find out what is available. <http://hrw.org/iff/2004/>

SAMPLE LETTER

Dear [Decision Maker],

I am a concerned constituent outraged at the construction of the Israeli Apartheid Wall and ask that you use your influence as a Washington decision maker to state your opposition to its further construction. The Wall is in direct conflict with the 4th Geneva Convention¹ and as the US is a signatory, it is your responsibility to demand that Israel demolish those parts of the Wall which are already complete, return stolen Palestinian land and provide compensation for Palestinians whose lives have been disrupted by this violation.

The “first phase” of the Wall’s construction has ended. With one-third built, Israel is continuing its policy of military occupation and human rights violations. The Wall is causing the isolation and demolition of villages and individual homes, destruction of olive and fruit groves, the separation of Palestinians from vital water sources, children and teachers from schools, individuals from employment and medical opportunities, and villages in the east do not have access to the majority of the food located in the west of the West Bank.²

When the Wall is completed it will run a full length 650 kilometers and will control almost one-half of the West Bank. The Wall’s construction in the West Bank consistently follows a path that allows for maximum settlement annexation and large-scale control of Palestinian lands. The Apartheid Wall is causing permanent changes of previous land arrangements, built inside the confines of the “green line” (1967 borders) the construction is an obvious land grab.

For a just and lasting peace to be viable the Apartheid Wall must be torn down and justice must be brought to Palestinians. Use your influence and authority to take the necessary and just steps forward.

Sincerely,

[FULL NAME & ADDRESS]

¹ Anti-Apartheid Wall Campaign Fact Sheet: The Wall and International Law

² Anti-Apartheid Wall Campaign Fact Sheet: The Wall and International Law

SAMPLE POSTCARD

Dear [Decision Maker]

Israel has already completed the “first-phase” of construction on the Apartheid Wall, built inside the West Bank. The Wall, and its continued construction, denies Palestinians basic human rights agreed upon in the International Declaration of Human Rights: denied the right of movement, property, health, education, work, food, water, religion and the right of the child to their identity.¹ Furthermore, the Wall is in direct conflict with the 4th Geneva Convention as it constitutes a permanent change of land arrangements.

As the US is a signatory of the 4th Geneva Convention it is your responsibility to demand that Israel demolish those parts of the Wall which are already completed, return stolen Palestinian land and provide compensation for Palestinians whose lives have been disrupted by this construction.

A just and lasting peace is possible --- not in the face of the Wall.

Sincerely,

[FULL NAME & ADDRESS]

¹ Anti-Apartheid Wall Campaign Fact Sheet: The Wall and International Law

Sample Letter to the Editor

To the Editor:

Over the past week *Students for a Free Palestine* have erected a mock Wall located in the college green. This installation is intended to bring attention to the gross human rights violations occurring due to the construction of the Israeli Apartheid Wall. The Wall is currently being constructed inside the West Bank (inside the green line – the 1967 border). While the Israeli government is claiming that the Wall is being built in the name of “security,” in actuality it is isolating Palestinian villages, individual homes, and water supplies from the greater Palestinian population. Israel’s construction of the Apartheid Wall will eventually lead to Israel’s control of almost 50% of the West Bank, cutting deeper and deeper into Occupied Palestinian Territory. These territorial land shifts make permanent changes to land arrangements and violate the 4th Geneva accords.¹

As students, it is our obligation to address the human rights violations occurring because of this barrier to peace; the occupation is sustained through US aid and our tuition dollars. While the Apartheid Wall is being built far away from our campus, we are complicit in its construction and its role in the military occupation of Palestine.

We encourage each and every student to work proactively against the Wall. Take Action!

- Educate yourself by checking out some independent media sources or websites dedicated to education about the Wall. Tell your family and friends about the Wall – the more people that know the truth about the situation the more people who will place pressure on our government to stop the construction of the Wall. Check Out: www.stopthewall.org, www.gush-shalom.org, www.indymedia.org, or www.thenation.com.
- Get involved. Students interested in organizing for *Students for a Free Palestine* are welcome to come to our open meeting. *DATE, TIME AND LOCATION*
- Sign our divestment petition @ www.divestmentpetitionrus.edu.
- Call the president and let him know that you don’t want your taxes going to construct this Wall or aiding the illegal occupation of Palestine. Presidential Comment Line: 202 456 1111
- Call the Israeli Ambassador and let him know that Israel is violating international human rights laws with the continued construction of the Wall. Let him know that as a taxpayer you are outraged that your taxes go to fund the illegal military occupation of Palestine. Israeli Ambassador’s Office: 202 364 5590

For more information about the Apartheid Wall or about upcoming events sponsored by *Students for a Free Palestine* please contact us at FREEFREEPALESTINE@university.edu

--*Students for a Free Palestine*

¹ PENGON/Anti-Apartheid Wall Campaign Fact Sheet on International Law

Oberlin College Petition for Military Divestment from Israel Oberlin College Students for a Free Palestine

We, the undersigned are appalled by the human rights abuses against Palestinians at the hands of the Israeli government, the continual military occupation and colonization of Palestinian territory by Israeli armed forces and settlers, and the forcible eviction from and demolition of Palestinian homes, towns and cities. We find the recent attacks on Israeli civilians unacceptable and abhorrent. But these should not and do not negate the human rights of the Palestinian people.

As members of the Oberlin College community, we believe that our college should use its influence - political and financial - to encourage the United States government and the government of Israel to respect the human rights of the Palestinian people. We therefore call on the US government to stop military aid and arms sales to Israel until Israel meets the conditions outlined below. We also call on Oberlin College to divest from US companies that sell arms to Israel until these conditions are met:

1. Israel is in compliance with United Nations Resolution 242 which notes the inadmissibility of the acquisition of territory by war, and which calls for withdrawal of Israeli armed forces from occupied territories.
2. Israel is in compliance with the United Nations Committee Against Torture 2001 Report which recommends that Israel's use of legal torture be ended.
3. In compliance with the Fourth Geneva Convention, Israel ceases building new settlements, and vacates existing settlements, in the Occupied Territories. ("The occupying power shall not deport or transfer parts of its own civilian population into territories it occupies"; Article 49, paragraph 6.)
4. Israel acknowledges in principle the applicability of United Nations Resolution 194 with respect to the rights of refugees, and accepts that refugees should either be allowed to return to their former lands or else be compensated for their losses, as agreed by the Palestinians and Israelis in bilateral negotiations.

Yale University Divestment Petition

WHEREAS the Israeli government with its illegal occupation and expansionist program in the Palestinian territories (the “Occupied Territories”) is engaged, and has been engaged in grave human rights violations including but not limited to: the use of live ammunition on unarmed civilians (including men, women, and children); massive and disproportionate use of force including the firing of missiles from Apache helicopter gunships against defenseless civilian populations; illegal mass arrests and institutionalized torture (including men women, and children); the willful destruction of agricultural land; the deprivation of water; forced malnutrition with concomitant health consequences including stillborn deaths and irreversible developmental damage to children; the mass demolition of homes and confiscation of land; hostage taking and extra-judicial assassinations; denial of medical services to the sick and wounded; the use of human shields (including children); the targeting of schools, and hospitals; the building of illegal fortified settlements on confiscated land connected by “Jewish-only” bypass roads, and the heavily subsidized transfer of hundreds of thousands of its own civilian population into these settlements;

WHEREAS by virtue of, but not limited to, the Principles of the Nuremberg Charter and Judgement; The United Nations Declaration of Human Rights; International Covenant of Civil and Political Rights; The Geneva Conventions, in particular, but not limited to the 4th Geneva Convention, the Convention Against Torture, the Convention on the Rights of the Child, Protocol 1, Additional to the Geneva Conventions, as well as other international covenants and the general humanitarian principles of international law, these acts constitute war crimes, and in some cases crimes against humanity:

WHEREAS because these and other acts are committed for the purpose of establishing and maintaining domination by one ethnic group over another they further constitute the crime of apartheid, and very possibly the crime of genocide under the International Convention on the Suppression and Punishment of the Crime of Apartheid, and the Convention on the Prevention and Punishment of the Crime of Genocide respectively;

WHEREAS although Yale University keeps the majority of its investments secret, what is available publicly shows that the university has been invested in Israel in the past, and on best information is invested in Israel now;

WHEREAS under the investment guidelines adopted by the President and Fellows of Yale College (“The Corporation”) in 1972, The Corporation is required to take action with respect to investments that “inflict significant social injury,” and “particularly and including activities which violate or frustrate the enforcement of rules of domestic or international law intended to protect individuals against deprivation of health, safety, or basic freedoms”; and

IN ADDITION even if The Corporation’s own rules and regulations did not require it to act, its officers would still be required to act on the basis of international law (e.g., “complicity in the commission of a ...war crime, or crime against humanity is a crime under international law”, Principle VII of the Nuremberg Tribunal);

THEREFORE WE Members of the Yale Community (Students, Faculty, Alumni, Staff, and concerned citizens) call upon The Corporation, and, in particular, its officers and agents most

directly responsible for its investments (e.g., the President, the Vice President of Finance, and members of the CCIR and ACIR) to fulfill their legal responsibilities as agents of The Corporation, and under international law, and immediately (a) make full public disclosure of any and all investments The Corporation has in companies invested in Israel, and (b) either immediately divest from those companies, or cause such companies to disinvest from Israel until the following conditions are met:

- 1) Israel complies with United Nations Resolution 242, and all subsequent and related resolutions, affirming the inadmissibility of the acquisition of territory by war, and which calls for the withdrawal of Israeli armed forces from the Occupied Territories;
- 2) Israel immediately complies with the United Nations Convention Against Torture, and the UN Convention on the Suppression and Punishment of the Crime of Apartheid;
- 3) Israel complies fully with the Fourth Geneva Convention including, but not limited to Article 49, paragraph 6 ("The occupying power shall not deport or transfer parts of its own civilian population into territories it occupies"), which requires that it cease building new settlements, and vacates all existing settlements in the Occupied Territories;
- 4) Israel accepts and begins implementation of United Nations Resolution 194 with respect to the rights of refugees (that refugees should be allowed to return to their former lands or else if they choose not to return be compensated for their losses);
- 5) An international peace keeping force is in place;
- 6) Palestinian victims of torture, home demolitions, and other grave violations of human rights by the Israeli government are justly compensated as provided by international law.

PENGON/Anti Apartheid Wall Petition

Stop the Wall Solidarity with the International Day Against the Wall!

We, the undersigned, are shocked and horrified by the Apartheid Wall being constructed by the State of Israel in the Occupied Palestinian Territories, and call upon the leaders and peoples of the world to use all their influence to Stop this Wall Immediately!

Expected to be largest land grab since 1967, the Apartheid Wall in its current projection will allow for Israel the control of some one-half of the West Bank, and is expected to run to a length of some 650 kilometers. The Apartheid Wall (deceptively referred to as the “security fence”) is currently snaking its way up to 6 kilometers inside the West Bank, and in some areas will reach some 16 kilometers inside. The Wall consistently follows a path that allows for maximum settlement annexation and large-scale control of Palestinian lands.

Life behind the Apartheid Wall will become intolerable: Palestinians will be imprisoned in walled ghettos, deprived of the most basic human rights and lose large parts of their land, water resources, and sources of livelihood. Such oppression and misery has already begun in the areas where the Wall is currently being built; some 10% of the West Bank population is already affected by the destruction of the Wall’s “first phase”, unable to access their lands and sustenance. The latest opening of three “crossing points”—located on and dividing Palestinian lands--only further highlights the institutionalization of this land theft. In less than a month since the gates were opened, people have been shot, beaten, humiliated, and prevented from accessing their lands. This Wall and its so-called crossing points are inhuman and illegal.

Under the pretext of security, Israel is continuing to carry out, through the Apartheid Wall, its long-term policy of occupation, discrimination and expulsion that amounts to ethnic cleansing and to the destruction of the material basis for the survival and development of Palestinian society as a whole.

A free and sovereign Palestinian state will become impossible. Amidst the rhetoric of “negotiations”, the reality on the ground, with over 100 bulldozers working on a daily basis to continue construction, highlights the actual path that the Road Map is paving.

We the undersigned represent the popular voice of the people of the world. At the beginning of this Millennium, we continue to speak out loudly and clearly against war and occupation. We must raise our voice against this Apartheid Wall which is, according to international law, a “War Crime”, a “Crime of Apartheid”, and a “Crime against Humanity”.

The communities affected by the Wall, under the umbrella of the Palestinian led campaign against the Wall, have declared the “International Day Against the Wall” to coincide with the fall of the Berlin Wall, on November 9, 2003. We call on everyone to support this Palestinian call, which seeks much-needed worldwide momentum in order to stop the Wall.

We urge you to join us from today to exert your influence on the State of Israel and all other related parties with the demand to:

Stop and Demolish the Apartheid Wall Immediately!
Return all Lands Stolen for the Wall to their Palestinian Owners!
Stop the Occupation!

Links of Israel-Palestine Related Websites

Adopted from the American Friends Service Committee

United Nations Resources

UNRWA: United Nations Relief and Works Agency : www.un.org/unrwa/

UNDP: United Nations Development Programme: www.undp.org/

UNISPAL: United Nations Information System on the Question of Palestine:
<http://domino.un.org/UNISPAL.NSF?OpenDatabase>

4 th Geneva Conventions Relative to the Protection of Civilians During a Time of War:
www.hri.ca/uninfo/treaties/93.shtml

Permanent Observer Mission of Palestine to the United Nations: www.palestine-un.org/

Israeli

Israeli Government Ministry of Foreign Affairs: www.mfa.gov.il/mfa/home.asp

Human Rights & Civil Rights

The Public Committee Against Torture in Israel:
www.stoptorture.org.il/eng/about.asp?menu=2&submenu=1

DCI: Defense for Children International, Israel: www.dci.org.il/publications_en.asp

Rabbis for Human Rights: www.rhr.israel.net/overview.shtml

B'Tselem: Israeli Information Center for Human Rights in the Occupied Territories:
www.btselem.org/

ICHAD: Israeli Committee Against House Demolition:
www.icahd.org/eng/support.asp?menu=7&submenu=2

(related to minority rights in Israel)

Adalah: The Legal Center for Arab Minority Rights in Israel: www.adalah.org/eng/index.php

ACRI: The Association for Civil Rights in Israel: www.acri.org.il/english-acri/engine/index.asp

The Galilee Society: www.gal-soc.org/

HRA: The Arab Association for Human Rights: www.arabhra.org/

Peace & Justice Organizations

Gush Shalom: Peace Bloc : www.gush-shalom.org/english/

Peace Now : www.peacenow.org.il/English.asp

Bat Shalom : www.batshalom.org/

Israeli-Palestinian Bereaved Families for Peace: www.theparentscircle.com/parents/

Givat Haviva: www.dialogate.org.il/

Ittijah: Union of Arab Community Based Organizations: www.ittijah.org/

Military Refusers Groups

Yesh-Gvul : www.yesh-gvul.org/english/

Shministim: Israeli Youth Refusal Movement : www.shministim.org/english/index.htm

New Profile : www.newprofile.org/english/index.html

Courage to Refuse : www.seruv.org.il/defaulteng.asp

Refuser Solidarity Network (US-based): www.refusersolidarity.net/

Palestinian

Palestinian National Authority: www.pna.org/

Palestine Liberation Organization Negotiation Affairs Department: www.nad-plo.org/

Activism

PINGO: Palestinian NGO's Network : www.pngo.net/

PENGO: The Palestinian Environmental NGO's Network: www.pengon.org/first.html

Human Rights & Civil Rights

PHRMG: Palestinian Human Rights Monitoring Group
www.phrmg.org/

PCHR: Palestinian Center for Human Rights : www.pchrgaza.org/

The Arab Association for Human Rights : www.arabhra.org/

Palestinian Center for Peace and Democracy: www.arts.mcgill.ca/MEPP/ngoproject/pcpd.html

Addameer Prisoners Support and Human Rights Association: www.addameer.org/

DCI: Defense for Children International, Palestine : www.dci-pal.org/

The Association of Forty : www.assoc40.org/

Al-Haq (Affiliate of the International Commission of Jurists): www.alhaq.org/index2.htm

HDIP: Health Development Policy Institute: www.hdip.org/

Al-Mezan Center for Human Rights : www.mezan.org/

Hanthala : <http://hanthala.virtualave.net/>

Refugees

SHAML: Palestinian Diaspora and Refugee Center: www.shaml.org/

Badil: Resource Center for Palestinian Residency and Refugee Rights: www.badil.org/

Faith-Based

Sabeel Ecumenical Liberation Theology Center: www.sabeel.org/

Peace & Justice Organizations

The Palestinian Centre for Rapprochement Between People: www.rapprochement.org/

Holy Land Trust: www.holylandtrust.org

Research & Information

ARIJ: The Applied Research Institute Jerusalem: www.arij.org/

MIFTAH: The Palestinian for the Promotion of Global Dialogue and Democracy:
www.miftah.org/

PASSIA: Palestinian Academic Society for the Study of International Affairs: www.passia.org

Muwatin: The Palestinian Institute for the Study of Democracy: www.muwatin.org/

PCBS: Palestinian Central Bureau of Statistics: www.pcbs.org/

Joint Palestinian & Israeli

IPCRI: Israel-Palestine Center for Research and Information: www.ipcri.org/index1.html

Neve Shalom: <http://nswas.com/>

Ta'ayush: <http://taayush.tripod.com/new/>

U.S.-Based

Human Rights & Civil Rights

Physicians for Human Rights : www.phrusa.org/

Amnesty International: www.amnesty.org/

Center for Economic and Social Rights: www.cesr.org/

Human Rights Watch: www.hrw.org/

American-Arab Anti-Discrimination Committee: www.adc.org

Faith-Based

(Christian)

Friends of Sabeel: www.sabeel.org/program/fosna.htm

Christian Peacemaker Teams: www.prairienet.org/cpt/

ICUJP: Interfaith Communities United for Peace and Justice: www.icujp.org/home.shtml

Friends Committee on National Legislation: www.fcnl.org/

MCC: Mennonite Central Committee: www.mcc.org/

FOR: Fellowship of Reconciliation: www.forusa.org/

CMEP: Churches for a Middle East Peace: www.cmep.org/

(Muslim)

CAIR: Council on American-Islamic Relations: www.cair-net.org/

American Muslims for Jerusalem: www.amjerusalem.org/

(Jewish)

A Jewish Voice for Peace: www.jewishvoiceforpeace.org/

Americans for Peace Now: www.peacenow.org

Not In My Name: www.notinmyname.org/

The Jewish Peace Lobby: www.peacelobby.org/

Brit Tzedek v'Shalom: Jewish Alliance for Justice and Peace:
www.btvshalom.org/

Tikkun: www.tikkun.org/

Jewish Peace Fellowship: www.jewishpeacefellowship.org/

Jews for Racial and Economic Justice: www.jfrej.org

Peace & Justice Organizations

Institute for Peace and Justice: www.ipj-ppj.org/

The U.S. Campaign to End the Israeli Occupation: www.endtheoccupation.org/

Search for Common Ground: www.sfcg.org/

Grassroots International: www.grassrootsonline.org

Global Exchange: www.globalexchange.org/

Palestine Center: www.palestinecenter.org/

Women in Black, U.S.: www.womeninblack.net/

Middle East Children's Alliance: www.mecaforpeace.org/

Washington Peace Center: www.washingtonpeacecenter.org

Al-Awda: The Palestinian Right to Return Coalition: www.al-awda.org/

Save the Children: www.savethechildren.org/

Open Tent: www.opentent.org/

Faculty for Israeli-Palestinian Peace: www.ffipp.org/

Research and Information

Institute for Palestine Studies: www.ipsjps.org/

Institute for Policy Studies: www.ips-dc.org/

Foundation for Middle East Peace: www.fmep.org/

- **International**

International Committee of the Red Cross: www.icrc.org/eng

ISM: International Solidarity Movement: www.palsolidarity.org/

CAABU: Council for the Advancement of Arab-British Understanding (UK): www.caabu.org/

Christian Aid (UK): www.christian-aid.org.uk/

Save the Children UK: www.savethechildren.org.uk/

Palestine Solidarity Campaign (UK): www.palestinecampaign.org/

Oxford University: Refugee Studies Centre (UK): www.rsc.ox.ac.uk/

Quaker Peace and Social Witness (UK): www.quaker.org.uk/peace/about.html

Canadian Friends of Peace Now (Canada): www.peacenowcanada.org

Canadian-Palestinian Educational Exchange (Canada): www.cepal.ca/

World Council of Churches (Switzerland): www.wcc-coe.org/